

27th September 2019

Year 6 Residential – Final payments now due

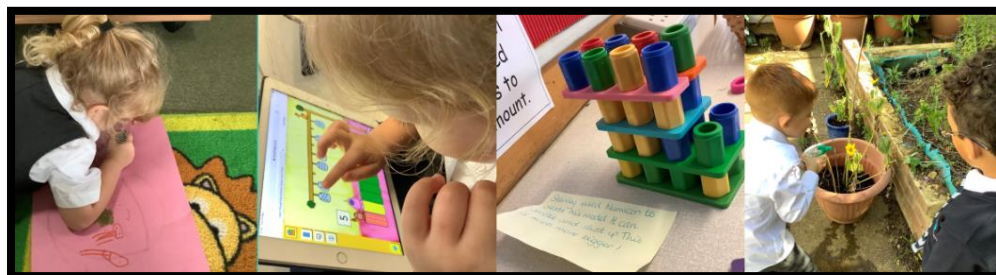
Please could you ensure that the school office receives any outstanding money owed for the year 6 residential by **Friday 4th October**.

If your payment has not been received by this date then unfortunately your child will not be able to attend.

Darwin: Darwin have been learning all about bread this week and made bread hedgehogs. They had great fun counting flour into the bowl, mixing the mixture and shaping it into hedgehogs. We have also created autumn coloured trees which they painted with tin foil. The children had great fun sorting leaves to create hedgehogs using their scissors skills.

Cartwright: It has been a very fulfilling week in Cartwright class. We have begun our first week of phonics and it is going well as the children are beginning to read and write each individual sound. We are learning new songs for our forthcoming Harvest assembly and are enjoying expressing ourselves vocally!

We have been using our voices a lot this week as we have been retelling the story of the Little Red Hen using a story map and actions. We all agreed that we like raising our voice when the hen gets cross with the other animals for not helping her. This led onto a great circle time when we discussed the importance of helping one another and showing respect to everyone.



You may have heard that Ms Gibbs became a Grandparent over the weekend to a little girl called Nancy so we've shared Ms Gibbs' excitement with the children and have asked her lots of questions.

Thank you for your contributions for the class, your support is truly valued and helps make a difference in the classroom. Do not forget our walk to the local shops next Thursday, if you are able to help please get involved. If we don't have the adult ratio we are unable to go. Have a great weekend!

Kandinsky: Kandinsky are getting to know their everyday materials really well. This week we have been material investigators. Each child made a tally chart to show what material our classroom objects are made from. We all found that the material used the most in our classroom is plastic and the material used the least is glass. We then discussed why this might be the case. It was a unanimous decision that it wouldn't be safe to have lots of things made from glass. We then all learnt the meaning of the word fragile and added it to our new vocabulary wall.

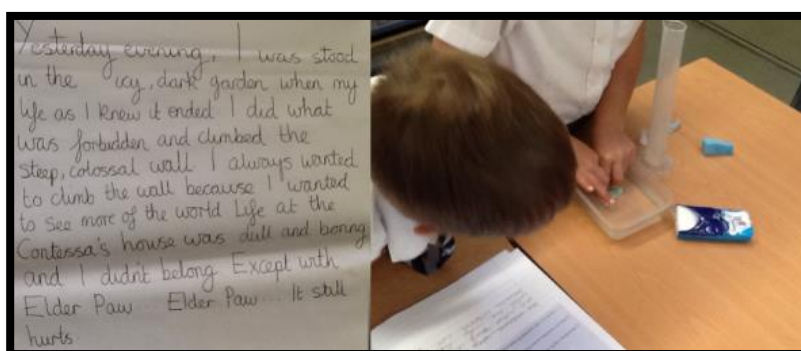


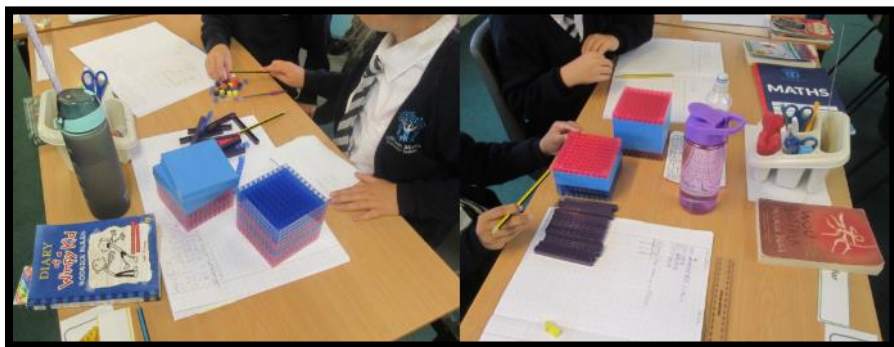
Seacole: Seacole have thoroughly enjoyed the hanging basket workshop led by Banbury Town Council on Thursday. They learnt to identify specific plants and how nutrients will maintain their growth through the Autumn. We have hung them up by the front office and are very proud of our work. We have investigated the stability of different structures using fans and found that a square based pyramid was the strongest. This information is going to be used to help us plan our STEAM shelter design.

In Literacy, we have been editing and publishing our witch wanted posters in our Golden Writing books. Our fluency lessons have been focusing on quick recall of the multiplication facts for two, five and ten. We are also learning how to write our numbers in words correctly up to a hundred. In maths, we have been developing our knowledge of place value and identifying the number of tens and ones in a two-digit number and placing them on a number line.



Valentina: This week Valentina have been perfecting their understanding of the three states of matter. They have created mind maps to showcase their learning and have conducted an experiment to measure the volume of air in a variety of sponges, recording their results on tables. I have been really impressed with Valentina's writing this week where they made fantastic use of fronted adverbials and expanded noun phrases to describe and sequence events.





DaVinci: This week Da Vinci class have been looking at place value and seeing how many different ways we could represent numbers up to 1000 and 10,000 using various equipment. In English we have been continuing writing our non-chronological reports all about Egyptian tombs and Tutankhamun.

We have received another letter from James Price the alchemist who has asked for our help in plotting coordinates on a map for his journey to Egypt and so this week in STEAM we have been helping him plan his journey on an ancient treasure map.

We have been enjoying improving our football skills with shooting and accuracy passing this week and are looking forward to starting playing some mini football matches very soon!

Shakespeare: Shakespeare class have had another fantastic week. We have completed our first Golden Write in the form of a diary entry from the perspective of our main character Lily. Already the children are showing lots of progress in their writing and have worked extremely hard on their pieces. In maths, we are now very confident in

multiplying any number by 10, 100 and 1000. We have also been continuing our work on place value, comparing and ordering a range of 7-digit numbers. In STEAM, we are beginning to design our circuits for the steady hand game. The children worked really well in their groups to solve electricity problems. Finally, we were very lucky on Thursday to be joined by Mr Pemble for the whole day as part of the Young Leaders training. All children showed great levels of enthusiasm and willingness to develop their leadership skills.



ALDI Stickers: If you are not already aware, Aldi are giving away 'stickers for schools' for every £30 spent in store. These stickers are giving all schools the chance of winning £20,000. We need your help in filling a poster full of 300 stickers by November 2019! Please bring these in if you do collect them, Thank you.

Young Minds: On Thursday 10th October William Morris School will be saying #HelloYellow in aid of Young Minds for World Mental Health Day 2019. We invite all children to wear a yellow item of clothing to show young people they're not alone with their mental health and ask for a small 50p donation to be made to Young Minds.

1 in 10 children and young people aged 5-16 suffer from a diagnosable mental health problem such as depression, anxiety and eating disorders, with 3 quarters of long-lasting mental ill-health starting before age 18. The important work that Young Mind carry out includes providing support to families, empowering children, campaigning for change and helping professionals to best support young people who are experiencing challenges relating to mental health.

By taking part in #HelloYellow we aim to help spread the word that, whatever you're going through, you can always talk to someone if you're struggling to cope and promote positive mental health for everyone.

<https://youngminds.org.uk/>





Please speak to the school office if you would like to volunteer to be part of either of these:

Parent Forum:

Termly meetings with the Deputy Head to discuss school operations, sharing ideas and driving forward parental engagement. Each class should have one Parent Forum representative. If more than one person per class volunteers then a ballot will be held to decide the representative.

Friends of William Morris:

Meetings held every 4-6 weeks to help organise and run events such as discos, the Christmas Fair and the Sumer fete. All volunteers welcome.

Homework Change: We are aware that some parents enjoy the opportunity to work with their children on their homework at the weekend. As a result of this we have tweaked our homework policy slightly, homework will now be sent home every Friday and returned the following Friday. If you have any questions about this change please speak to your class teacher.

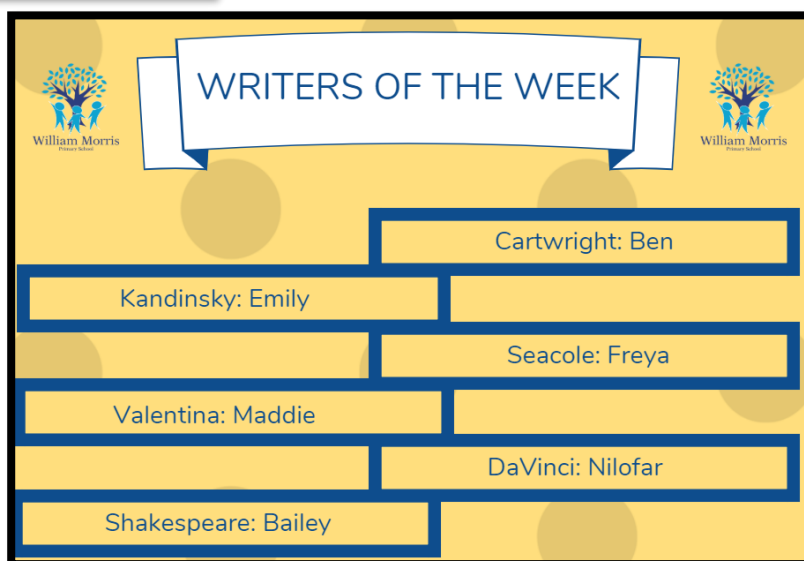
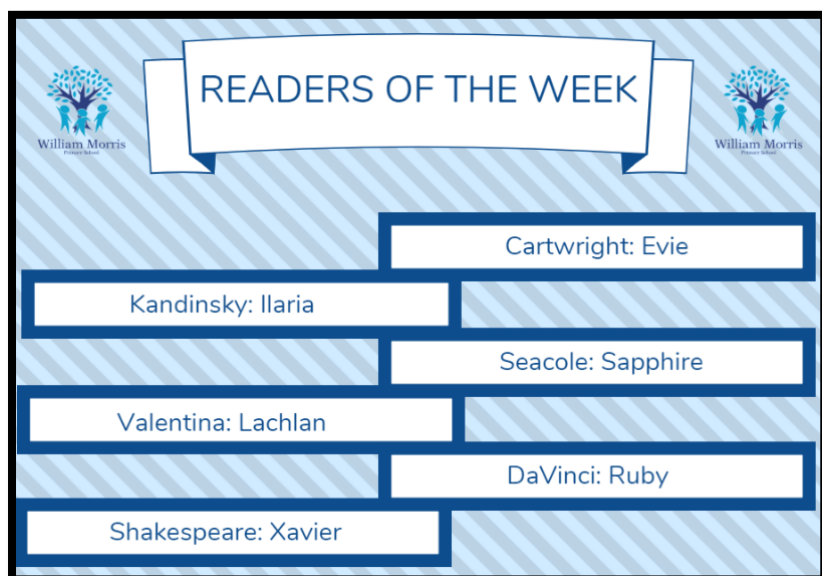
Key Dates for your Diary:

- Thursday 10th October, wear something yellow for Young Minds day – 50p suggested donation please?
- Tuesday 22nd October (time TBC) - STEAM Event
- Thursday 24th October, 3:05pm term ends
- Friday 25th October – INSET day, no children in school

Have a lovely weekend!

Hiddleston

Julie Hiddleston and the school team





CLUBS

at William Morris
Primary School


All clubs for this term run from 3:15-4:15pm unless otherwise stated

Monday	Thursday
Netball (from 16/9) Yrs 3-6 (girls and boys) 3:15-4:00pm	Tag Rugby Club (from 16/9) Yrs 4-6 (girls and boys)
Dance (from 23/9)	Gardening Club – creating a sensory garden 3:15-4:00pm *now full*


Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicervices@aol.com or vices@aol.com



STARS OF THE WEEK



Darwin: Reuben

Kandinsky: Krystal

Valentina: Olivia

Shakespeare: Finley

Cartwright: Toby

Seacole: Amelia

DaVinci: Sarah