

13th September 2019



**Darwin:** Darwin have been settling into their new environment, we have had lots of fun exploring and learning new routines. We have been very creative making butterflies for our Darwin door and self-portraits. We have been exploring different ways of painting using clingfilm, which has been very messy but fun.

**Cartwright:** Cartwright class have really impressed all the adults this week as they have settled so quickly into their new routines. The children are quickly becoming independent and taking ownership for themselves. New friendships are starting to blossom which makes our classroom a wonderful and lively place to be - the atmosphere is vibrant!

Please read the curriculum newsletter as it outlines the expectations for the children as well contains information that will benefit both you and your child. I very much look forward to our new and exciting journey together in Cartwright class. Have a restful weekend, I know I will!



**Kandinsky:** This week we have started our first class text Hansel and Gretel. All children enjoyed the flip book and were very engaged in the story. Miss Marriott accidentally cut the story into pieces and muddled them up. We worked together as a team to sequence the story, putting it back into the correct order. We were then able to retell the story in our own words, using the pictures as prompts. Each child then chose their favourite character to draw a picture of and write a sentence about.



**Seacole:** Thank you to everyone who came to our curriculum information meeting on Wednesday and visited our new classroom. The pupils are entering the classroom ready for learning and have adjusted to the new routine of greeting in the morning. As our class is named after Mary Seacole we have found out information about how this courageous nurse cared for soldiers in the Crimean War and decorated our class door as part of our Class Door Competition. We have talked about neuroscience and growth mindset in our Inspirational Maths Week. Subitizing dots and the patterns of numbers we can identify is one of the lessons we have discussed as well as seeing ourselves as Mathematicians and celebrating other interest about ourselves. Linked to our new topic, Towers, Tunnels and Turrets we have sequenced pictures of Rapunzel based on our predictions and then retold the story to our talk partners. A fantastic start to the term Seacole, well done!



**Valentina:** Valentina have worked really hard this week to create a classroom door that wows! We have used a variety of art skills, including marbling and Papier Mache, to create a model of the solar system and have been reflecting upon the characteristics that Valentina Tereshkova demonstrated during her time in space. In English, we have started our new text, Varjak Paw and can't wait to see what happens next on his journey over the wall!



**DaVinci:** This week in DaVinci class we have been using our mathematical skills to solve various maths games and challenges. We have had fun working together and sharing our ideas and ways of thinking. Everyone worked really hard and showed real determination even

though some of the challenges were a little tricky!



In English, we have started looking at the features of a non-chronological report and how to evaluate websites for effective research. We have also started our STEAM project and in science this week we have been finding out about properties of

materials. We were given some feely bags and we had to describe the objects inside without looking. We also tested various everyday objects and their properties and discussed what other uses they could have.

**Shakespeare:** Shakespeare class have made a fantastic start to the new school year and have been setting a great example for the younger children. We have started reading our class text 'Cogheart' and have begun writing our diary entries based on the terrible experiences of the main character, Lily. In maths, we have been focusing on what it means to be a great mathematician and the children have made some fantastic posters to remind themselves to be confident and resilient as well as being excellent communicators when solving difficult problems. We have also begun work on our STEAM challenge, starting by looking at the importance of being safe around electricity. Everyone is very excited to start making our giant steady hand game!



**Young Minds:** On Thursday 10th October William Morris School will be saying #HelloYellow in aid of Young Minds for World Mental Health Day 2019. We invite all children to wear a yellow item of clothing to show young people they're not alone with their mental health and ask for a small 50p donation to be made to Young Minds.

1 in 10 children and young people aged 5-16 suffer from a diagnosable mental health problem such as depression, anxiety and eating disorders, with 3 quarters of long lasting mental ill-health starting before age 18. The important work that Young Mind carry out includes providing support to families,

empowering children, campaigning for change and helping professionals to best support young people who are experiencing challenges relating to mental health.

By taking part in #HelloYellow we aim to help spread the word that, whatever you're going through, you can always talk to someone if you're struggling to cope, and promote positive mental health for everyone.

<https://youngminds.org.uk/>

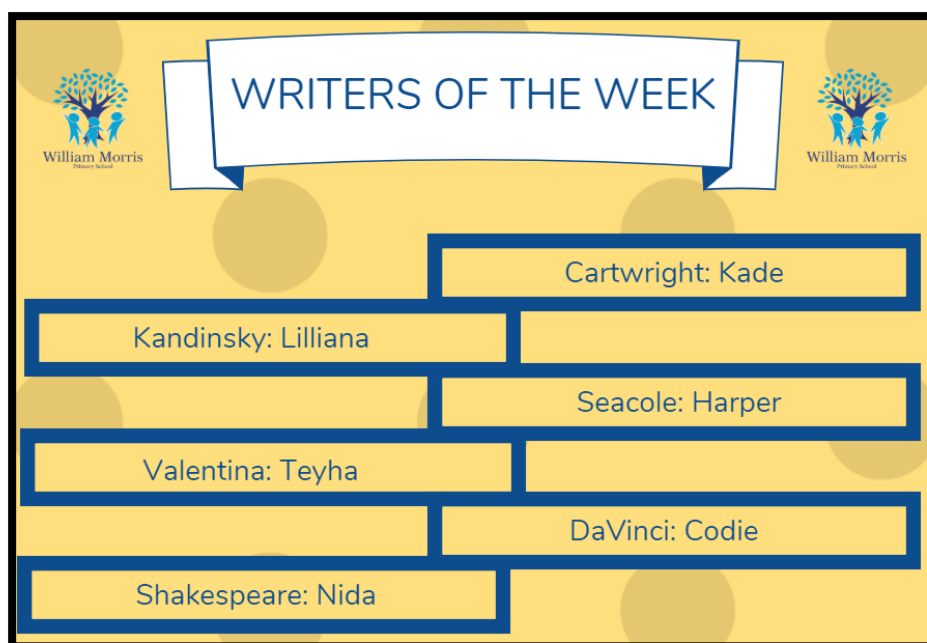
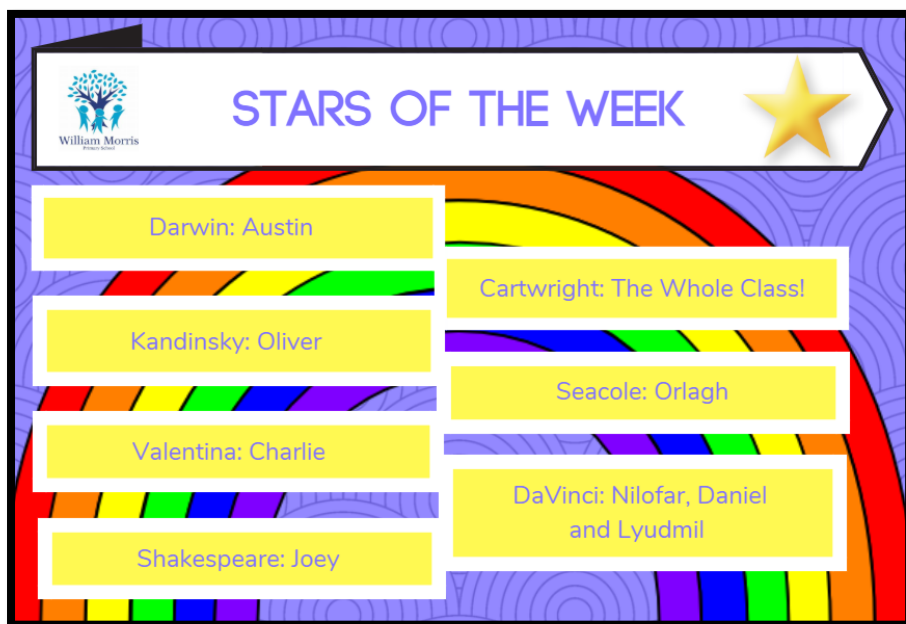
## Key Dates for your Diary:

- Tuesday 17<sup>th</sup> September, straight after school – Shakespeare Class teacher/parent information meeting
- Wednesday 18<sup>th</sup> September, 5:30pm – Headteacher Address for all parents
- Tuesday 22<sup>nd</sup> October (time TBC) - STEAM Event
- Thursday 24<sup>th</sup> October, 3:05pm term ends
- Friday 25<sup>th</sup> October – INSET day, no children in school

Have a lovely weekend!

*Hiddleston*

*Julie Hiddleston and the school team*





# CLUBS

at William Morris  
Primary School

All clubs for this term run from 3:15-4:15pm unless otherwise stated

Monday	Thursday
<b>Netball</b> <b>(from 16/9)</b> Yrs 3-6 (girls and boys) 3:15-4:00pm	<b>Tag Rugby Club</b> <b>(from 16/9)</b> Yrs 4-6 (girls and boys)
<b>Dance</b> <b>(from 23/9)</b>	<b>Gardening Club</b> – creating a sensory garden 3:15-4:00pm

## Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email [MJmusicservices@aol.com](mailto:MJmusicservices@aol.com)