

17th May 2019

Value of the Month:

Respect - due regard
for the feelings, wishes,
or rights of others

Darwin: Darwin class have enjoyed a week focused on 'Lifecycles', continuing our 'Growing' topic by looking at the lifecycles of different animals including frogs and chickens. In PSE we have looked at the similarities and differences between our families, trying to identify our classmates in their baby photos, and we have been thinking about the many things we are learning to do now that we couldn't do when we were younger. In Maths we have focused on Shape, Space and Measure, learning new terminology to distinguish between 2D and 3D shapes as well as spotting 3D shapes in the world around us. Our next 'measure' focus is on time and, linking to this, our number of the week is number 12. Can your child talk about the structure of their day at

school using words like 'first', 'next', 'later', 'after that'? Work on our STEAM challenge continues and we are now starting to experiment with magnets to move the cars we have created from recycled materials. We look forward to sharing this with you at the STEAM event next week.

Now the warmer weather is here please ensure your child has a water bottle, a named hat and named sun cream with them each day.

Kandinsky: In Kandinsky we have completed reading 'The Tin Soldier' which has a happy ending unlike the original 'The Steadfast Soldier' by Hans Christian Anderson, as the soldier does marry the ballerina in this classic fairy tale. We have written a diary entry as the story character and are learning how to edit our writing with greater independence. We have worked hard to improve our reading retrieval skills and write our answers in comprehension activities. We can use our phonic strategies of identifying special and best friends first in a word, before blending all the phonemes together, to help us decode unfamiliar words. In Maths we have been sharing objects and regrouping them into equal groups, using counters for pictorial representations to solve division calculations. Also explaining our reasoning to our talk partners and completing the Wizard Challenges using drawings to prove our mathematical thinking. The children have thoroughly enjoyed making cars using recycled materials, as well as Lego, based on their designs. We look forward to sharing our work at the STEAM exhibition next Tuesday at 2.30pm. See you there!



Seacole: Seacole class have blown me away this week with their super reading! They have worked hard and have shown great resilience with the paper booklets we have had a go at! In English, we were very shocked when we received a letter from the 'Mayor' asking for our opinions on whether we should sell our school field! The children took part in a lively debate and are using these arguments to write back to the Mayor telling him their point of view. In maths, we have been working on measures and exploring money and how we weigh mass. In the afternoons we have spent time building our car and we cannot wait to show it off to you on Tuesday!

Valentina: This week, Valentina have worked incredibly hard in class. Our STEAM challenge is well underway and the dashboards are coming together. There has been excellent problem-solving and critical thinking as each group have chosen their materials and examined how best to make each element. We particularly enjoyed using the split pins to make a pivoting needle for our speedometers and tachometers. Our golden write was hugely successful and we have all produced beautiful character descriptions of Icarus. We have all agreed that the moral of Icarus' story is 'always listen to instructions'! Interestingly, a letter arrived for us to read asking if we would be willing to sell our

school field to make way for houses to be built. We had an excellent debate and everyone had very thoughtful ideas to share. We don't all agree, but we all have strong enough opinions to write a persuasive letter to the mayor of Banbury on the issue. We are all looking forward to showing off our STEAM challenge next Tuesday - we will see you in the hall at 2:45pm!



DaVinci: DaVinci this week have been busy working on their car dashboards with the industry and dedication of a Formula 1 team. Several times this week the classroom in the afternoons has been a hive of frantic yet methodical work, as the children ploughed through what feels like mountains of recycling. What has been most pleasing is the level of respect (our value of the month) and cooperation shown by all the groups. Problems have been carefully thought through and overcome, taking each group close to the finished article. With the deadline in sight (Tuesday 21st) the children have been motivated to ensure their work is completed on time. In our other work this week the

class produced some wonderful golden writing all about their experience of their trip in the previous week, the progress the children have made in their writing since September has been wonderful to watch. In our maths work we continued looking at angles before moving on to investigating the properties of quadrilaterals.

Shakespeare: This week has been a tough challenge and all the children have shown determination and resilience in bucket loads. The Year 5 children have completed assessments in maths, reading and GPS and should be proud of the way they have tackled the tests. We are incredibly proud of the Year 6 children who supported each other to take on the SATS. You all demonstrated what brilliant, mature children you are. Well done!



Exciting announcement: After half term we will have a new Catering company at William Morris cooking our school dinners every day. Chartwells have been busy making delicious dinners at Longford since it opened, so we're very pleased that they will now be at William Morris too. The new 'Food For Life' Spring/Summer menu can be seen at the link below. We will arrange a taster session for all parents in the summer term, so you can try their delicious cooking for yourselves. School Dinners will remain at the same price of £2.10 for the rest of the year.

CLICK on the image for the menu:



Y5 parents: If you haven't already done so, please could you pay the £50 deposit to secure your child's place on the Year 6 Residential week (4th - 8th November 2019).

Parent Forum: Parent Forum meeting at 8:45am on Thursday 23rd May 2019.



REMINDER: STEAM event on Tuesday afternoon - 2.30pm KS1 parents and 2.45pm for KS2 parents

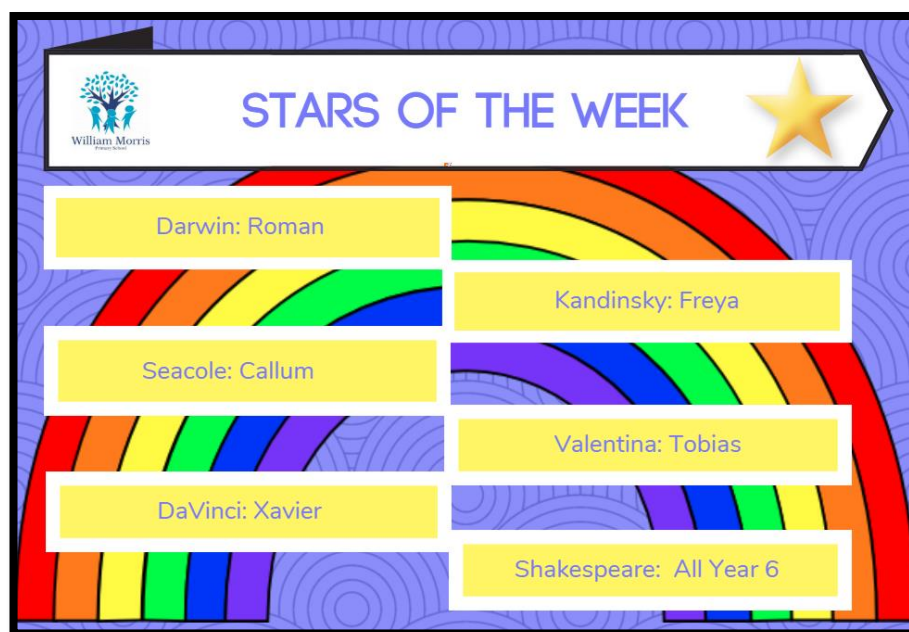
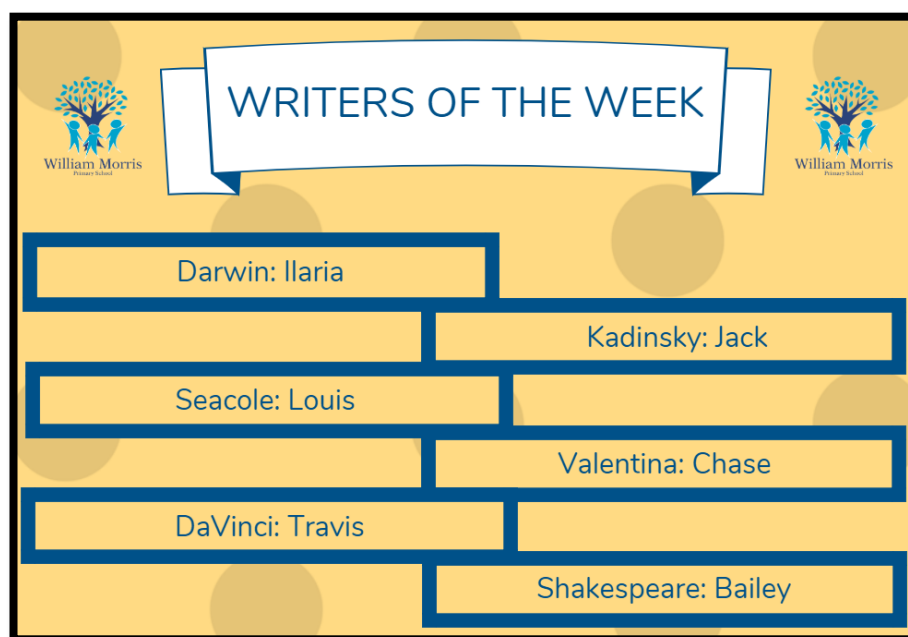
Key Dates for your Diary:

- Thursday 23rd May, Parent Forum at 8:45am
- Thursday 23rd May, last day of Summer Term 1
- Friday 24th May, INSET (staff training) day no children in school
- Monday 3rd June, first day of Summer Term 2
- Friday 19th July, last day of Summer Term 2 – 1pm finish

Have a lovely weekend!

Hiddleston

Julie Hiddleston and the school team





CLUBS

at William Morris
Primary School

All clubs for this term run from 3:15-4:15pm

Tuesday	Wednesday	Friday
Choir Yrs 3-6 Free of charge	Football £3 per session Rock Stars Club Yrs 2, 3 and 4 only Free of charge	Dance Club £3 per session

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email **MJmusicervices@aol.com**

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STICK ON
YOUR FRIDGE

